

Maine AHEC CUP Scholars

Learning Activity Checklist



To qualify for the honors distinction in the Maine AHEC Care for the Underserved Pathway, Scholars must successfully participate — at a minimum — in the following learning activities that are focused on caring for the underserved. Participation in these activities equates to 80 hours of didactic and 80 hours of community-based experiential learning during the two- or three-year enrollment. For more information, visit the Maine AHEC Scholars website at www.une.edu/cupahecscholars or contact the AHEC Scholars Program Manager, Micaela Maynard (mmaynard4@une.edu)

AHEC Scholar Programming Focuses on 8 Core Topic Areas:

Cultu	ural Competency Connectin	g Communities & Supporting Health Professionals	Practice Transformation	Virtual Learning & TeleHealth
Interprofessional Education Behavioral Health Integration Social Determinants of Health Current and Emerging Health Issues				
YE/	AR 1:			
		n — Get to know your fellow Scholars and ta on Campus, September 2024)	ake a deep dive into the	AHEC Scholars Program (One
		Exp o — Gain foundational and hands-on leathe year (4-hour event, on the Portland UNI		
	areas (Fall Semester: One	tated Debrief — Participate in a combinatior 2-hour in-person session, One online sessio journal submissions are required for both or	n. Spring Semester: One	
	health and healthcare char opportunity combines inte	RHI) — Complete a 3-day rural health immer llenges and strategies in rural and underserv erprofessional service learning, integrated cli te what it's like to live and work in rural com rly June)	ed communities. This munical health experiences,	ulti-day (all expenses paid) and community-based
YEA	AR 2:			
	in Maine and develop a ca	etition — In small interprofessional teams, in use analysis that focuses on building a better oner 2025, with final presentations in Fall 202	healthcare system (Wor	
	skills gained through the A	-Though clinical and community-based learr AHEC Scholars Program to promote health, a ry in Maine or beyond. (40 hours during a cli	nddress health disparities	s, and improve health equity in

UNE – Osteopathic Medicine	CHR (elective), Fam. Med, Peds.	Year 3
UNE – Dental Medicine	Externship	Year 3 or Year 4
UNE – Pharmacy	APPE	Year 4
UNE – Physician Assistant	Fam. Med, Peds	Year 2
UNE – Physical Therapy	CP2	Year 2
UNE – Occupational Therapy	Fieldwork	Year 2
UNE – Masters Public Health	Applied Practical Experience	Year 2
Tufts Maine Track	CAP Experience/LIC Experience	Year 2 or Year 3
Community Health Worker	Placement Site	Year 2





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YEAR 1 or YEAR 2 ACTIVITIES (ONGOING)

ını	terprofessional Experiences (must choose 1):
	Reproductive Justice Leadership Program (Prior Program Acceptance Required)
	Interprofessional Team Immersion (Offered twice a year - Facilitated by CAIPE)
	New Mainers High School Healthcare Pathways Program
	Public Health Interprofessional Team Training (Facilitated by Dr. Ling Cao - UNE Only)
	Interprofessional Geriatric Educational Program (PA Only)
ho	mmunity-Based Experiential Training: (CBET is defined as 60 minutes of didactic learning or training and 2 urs of hands-on/ community-based/interprofessional learning) <u>Complete at least two CBETs</u> with associated line modules during your time in the program:
	Vaccine Clinics (UNE-based clinics or community clinics)
	Hearing & Vision Screenings with Biddeford Public Schools
	Cumberland County Jail Health and Wellness Fairs
	Portland Needle Exchange: Harm reduction activities - self-guided
	UNE Service-Learning Programs w/ the Baron Canter, MEDOC, Milestone Recovery, etc.
	Health Careers Exploration Summer Camp on UNE Campus (June 2025)
	Maine's Annual Fishermen's Forum (February 2025)
	SPUR Clinic with Portland Public Health
	Nutrition Education - Preble Street Resource Center, Baron Center, Community Gourmet
	Partners in World Health - self-guided

Scholars can access all of the Program materials, program information, and log their completed activities in our Bright Space Site: https://ceonline.une.edu/d2l/login.

Scholars will receive their log-in credentials (user name and password) from "CEonline" prior to orientation. Scholars can reset their passwords once logged in. It is encouraged that Scholars bookmark this website as it will be referenced often during the duration the program for sign-up opportunities, didactic recordings, and as a way to log your activities and progress.

To log your activities, navigate to the "Logging Your Activities" survey from the Table of Contents and select the appropriate activity from the drop-down menu.

